

# School District of Marshfield Course Syllabus

Course Name: 7<sup>th</sup> grade Life Science Regulars

Length of Course: Year

Credits: 1

## Course Description:

Investigate the aspects of scientific inquiry, the life processes of living organisms. This is the study of living things from cells to a complete organism and their interaction in our Biosphere.

# Learning Targets:

- Understand the structure and function of cell, organs, tissues, organ systems, and whole organisms.
- Show how organisms have adapted structures to match their functions, providing means of encouraging individual and group survival within specific environments.
- Differentiate between single and multiple-celled organisms through investigations, comparing the cell functions of specialized cells.
- Investigate and explain that heredity is comprised of the characteristics found in genes within the cells of organism.
- Describe how knowledge and concepts have changed over time in the earth, space, life, and environmental sciences.
- Explain how some of the changes on earth are contributing to changes in the balance of life and affecting the survival or population growth of certain species.

#### First Quarter – 9 Weeks

- 1. Scientific method (3 weeks)
  - A. Thinking like a scientist.
  - B. Science inquiry
  - C. Principles of science
- 2. Classification of Living things (6 weeks)
  - A. What is Life
  - B. Classifying living things
  - C. Domains and Kingdoms
  - D. The origin of Life

#### Second Quarter - 9 Weeks

- 1. Microscopic skills (1week)
- 2. Cell Structure and Functions (6 weeks)
  - A. Discovering Cells
  - B. Comparing Animal and Plant Cell structures
  - C. Organic chemistry
  - D. Cells in its environment (Diffusion and Osmosis)
- 3. Cell processes and Energy (3 weeks)
  - A. Photosynthesis
  - B. Respiration
  - C. Cell Division (mitosis)
  - D. Cancer

### Third Quarter - 9 Weeks

- 4. The Science of Heredity (4 weeks)
  - A. Mendel's Work
  - B. Probability and Heredity
  - C. The Cell and Inheritance
  - D. DNA connections and the Making of Proteins
- 5. Modern Genetics (3 Weeks)
  - A. Human Inheritance
  - B. Human Genetic Disorders
  - C. Advances in Genetics

#### Fourth Quarter – 9 Weeks

- 6. Changes over Time (4 Weeks)
  - A. Darwin's Theory of adaption and change
  - B. Evidence of Evolution (change)
  - C. The Fossil Record of Change
- 7. Environmental Science (5 Weeks)
  - A. Populations and Communities
  - B. Living things and the Environment
  - C. Interactions Among Living Things
  - D. Energy Flow through the Environment
  - E. Cycles of Matter
  - F. Biogeography and Biomes

## Required Core Resources:

- School approved text book
- Supporting internet resources